

**Cambridge International Examinations** Cambridge International General Certificate of Secondary Education

	CANDIDATE NAME									
	CENTRE NUMBER				CANDI NUMB					
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	MATHEMATICS				0580/22					
n	Paper 2 (Extended)				October/November 2015					
							11	10ur 3	0 minute	es
0	Candidates answ									
* 1 4 6 9 3 5 8 5 6 0 *	Additional Materia	ls: Electronic calculator Tracing paper (optional)		Geometrical instruments						

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

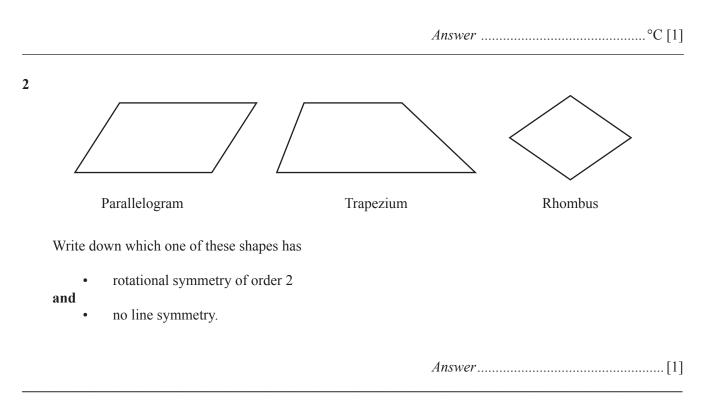
At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 70.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 11 printed pages and 1 blank page.





1 Write down the difference in temperature between  $8^{\circ}$ C and  $-9^{\circ}$ C.

3 Carlos changed \$950 into euros ( $\in$ ) when the exchange rate was  $\notin 1 = $1.368$ .

Calculate how many euros Carlos received.

*Answer* €.....[2]

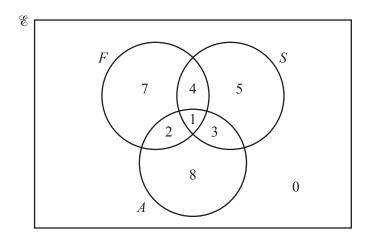
$$4 \qquad \overrightarrow{AB} = \begin{pmatrix} -3 \\ 5 \end{pmatrix}$$

Find  $\overrightarrow{AB}$ .

5 Calculate the volume of a hemisphere with radius 5 cm.

[The volume, V, of a sphere with radius r is  $V = \frac{4}{3}\pi r^3$ .]

6 The Venn diagram shows the number of students who study French (*F*), Spanish (*S*) and Arabic (*A*).



(a) Find  $n(A \cup (F \cap S))$ .

Answer(a)		[1]
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(b) On the Venn diagram, shade the region  $F' \cap S$ . [1]

7

$$\mathbf{M} = \begin{pmatrix} 3 & -4 \\ -2 & 4 \end{pmatrix} \qquad \qquad \mathbf{N} = \begin{pmatrix} 5 & 0 \\ 1 & 2 \end{pmatrix}$$

Calculate MN.

4

8 Robert buys a car for \$8000.

At the end of each year the value of the car has decreased by 10% of its value at the beginning of that year.

Calculate the value of the car at the end of 7 years.

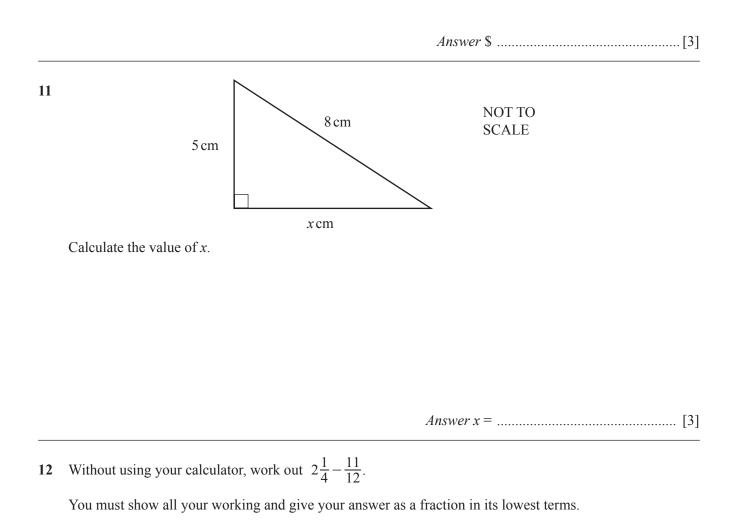
9 The scale on a map is 1 : 50 000. The area of a field on the map is 1.2 square centimetres.

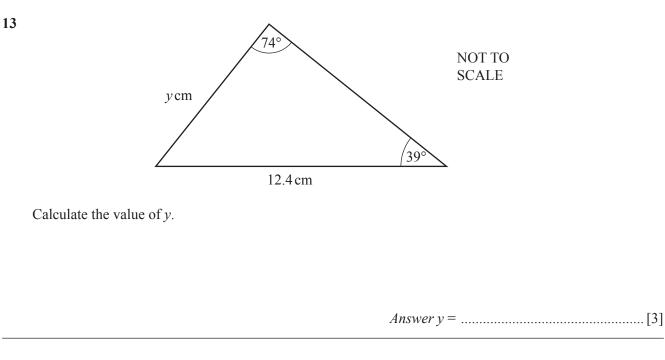
Calculate the actual area of the field in square kilometres.

*Answer* ...... km<sup>2</sup> [2]

10 Jason receives some money for his birthday. He spends  $\frac{11}{15}$  of the money and has \$14.40 left.

Calculate how much money he received for his birthday.





6

I4 Jasjeet and her brother collect stamps.When Jasjeet gives her brother 1% of her stamps, she has 2475 stamps left.

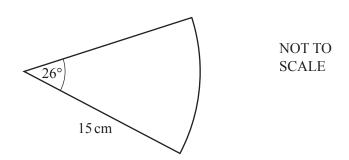
Calculate how many stamps Jasjeet had originally.

15 Factorise

(a)  $9w^2 - 100$ ,

**(b)** mp + np - 6mq - 6nq.





The diagram shows a sector of a circle with radius 15 cm.

Calculate the perimeter of this sector.

17 *y* is directly proportional to the square of (x - 1). y = 63 when x = 4.

Find the value of *y* when x = 6.

Answer  $y = \dots$  [3]

18 A rectangle has length 5.8 cm and width 2.4 cm, both correct to 1 decimal place.

Calculate the lower bound and the upper bound of the perimeter of this rectangle.

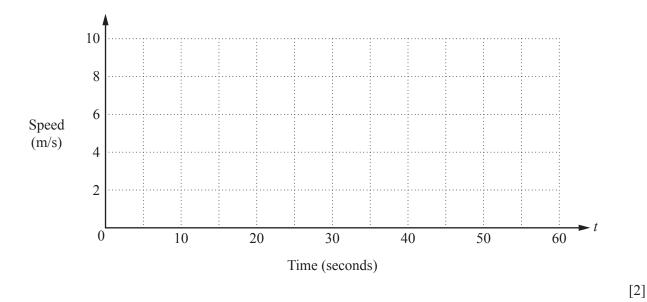
Answer Lower bound ..... cm

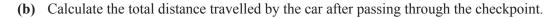
Upper bound ..... cm [3]

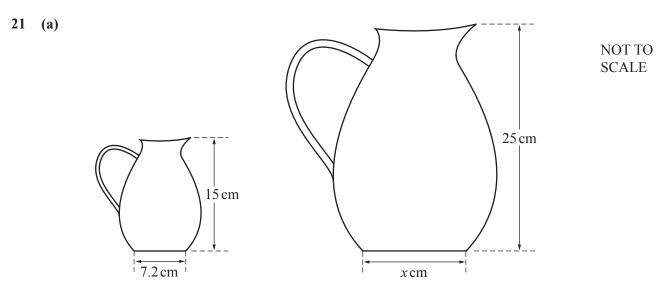
19 Solve the equation  $5x^2 - 6x - 3 = 0$ . Show all your working and give your answers correct to 2 decimal places.

## 20 A car passes through a checkpoint at time t = 0 seconds, travelling at 8 m/s. It travels at this speed for 10 seconds. The car then decelerates at a constant rate until it stops when t = 55 seconds.

(a) On the grid, draw the speed-time graph.







The diagram shows two jugs that are mathematically similar.

Find the value of *x*.

 $Answer(a) x = \dots [2]$ 



The diagram shows two glasses that are mathematically similar. The height of the larger glass is 16 cm and its volume is  $375 \text{ cm}^3$ . The height of the smaller glass is y cm and its volume is  $192 \text{ cm}^3$ .

Find the value of *y*.

*Answer(b) y* = .....[3]

9

**(b)** 

22 The table shows information about the numbers of pets owned by 24 students.

Number of pets	0	1	2	3	4	5	6
Frequency	1	2	3	5	7	3	3

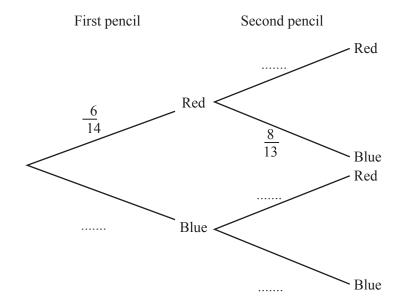
(a) Calculate the mean number of pets.

*Answer(a)* ......[3]

(b) Jennifer joins the group of 24 students.When the information for Jennifer is added to the table, the new mean is 3.44.

Calculate the number of pets that Jennifer has.

- **23** A box contains 6 red pencils and 8 blue pencils. A pencil is chosen at random and not replaced. A second pencil is then chosen at random.
  - (a) Complete the tree diagram.



- (b) Calculate the probability that
  - (i) both pencils are red,

(ii) at least one of the pencils is red.

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